Elementary Intermediate (Grades 3-5) Content Area – Personal Health and Safety

| Goal | Targets | Resources | Lessons | Character Trait | | |
|--|--|--|---|--|--|--|
| IV.A. Student Competency: Students incorporate wellness practices into daily living | | | | | | |
| IV.A.i. Goal: Students will understand wellness as an element of healthy functioning | Become aware of the need to have time for themselves | Finding Sunshine After the Storm CBT Toolbox | p. 70-72-73 Activity 21-22 p. 203 | Respect Responsibility Integrity | | |
| | Become aware of the positive and negative effects of heathy & unhealthy choices. | Finding Sunshine After the Storm Cool, Calm and Confident | p. 41 Activity 14 and 78-81 Activity 24 Activity 2 | | | |
| IV.A.ii. Goal: Students will learn techniques for managing stress | Understand that personal decisions can result in stress. | Finding Sunshine After the Storm Cool, Calm and Confident | Activity 5 p. 63-65 Activity 16 p. 66-79 Activity 17-19 | Responsibility Gratitude Courage | | |
| | Describe appropriate methods for managing stress. | Workbook: Teasing and Bullying Cool, Calm and Confident | p. 7 p. 71 Activity 18 |] | | |
| IV.B. Student Compet | ency: Students demonstra | ate resiliency and positiv | e coping skills | | | |
| IV.B.i. Goal: Students will effectively manage change | Analyze ways they have/don't have control over their environment. | Workbook: Teasing and Bullying Finding Sunshine After | p. 12; Lesson 3 Activity 22 | Responsibility Integrity Honesty | | |
| | Demonstrate understanding of changes that have occurred in themselves & their peers. | Finding Sunshine After the Storm Cool, Calm, and Confident Teasing & Bullying | p. 93-94 Activity 29 p. 33-40 Activity 9&10 Lesson 4 | | | |
| IV.B.ii. Goal: Students will effectively manage transitions | Analyze their thoughts and feelings about how their environment differs. | Finding Sunshine After the Storm Cool, Calm, and Confident | p. 61-67 Activity 19 Activity 20 & 30 | Respect Responsibility Caring Good Citizenship | | |
| | Describe the people who are available to help them when needed. | Teasing and Bullying Finding Sunshine After the Storm | p. 27-31 p. 23 Activity 8 | | | |

| IV.C. Student Competency: Students possess assertiveness skills necessary for personal protection | | | | | | |
|--|---|---|--------------------------------|--|--|--|
| IV.C.i. Goal: Students will demonstrate the ability to set boundaries for physical, social, and emotional protection | Describe feelings associated with safe and unsafe touch. | CBT Toolbox Finding Sunshine After the Storm | p. 45 Activities 13, 14, 15 | Respect Caring Integrity Courage Honesty | | |
| | Understand the importance of involving an adult in matters related to safety and personal protection. | CBT Toolbox Finding Sunshine After the Storm | p. 182 Activity 36 | | | |
| IV.C.ii. Goal: Students will demonstrate an appreciation for the rights of others to have a physically, emotionally, and socially safe environment | Identify respectful & disrespectful behaviors & the difference between rudeness and bullying. | You Decide About Teasing and Bullying Cool, Calm, Confident | p. 13 Activity 30 | Respect Caring Integrity | | |
| | Describe appropriate responses to bullying | You Decide About Teasing and Bullying | p. 10 p. 22 Activity 4 | | | |